

YEAR 7/8 HSIE with Miss Neale

This term our 7/8 History class have been studying the life and conquests of Vikings. To make things more exciting we have begun making Papier Mache Viking artefacts that take a look into everyday life and Viking conquests. We have a mix of swords, shields, helmets, cooking pans, bracelets, pan pipes and playing dice.

For their assessment task students will have the opportunity to make their artefact, paint it and then write a short description explaining what the artefact is and what it tells us about how the Vikings lived.

Above (L-R) Jai Thompson, Jared Robb and Damian Batty.

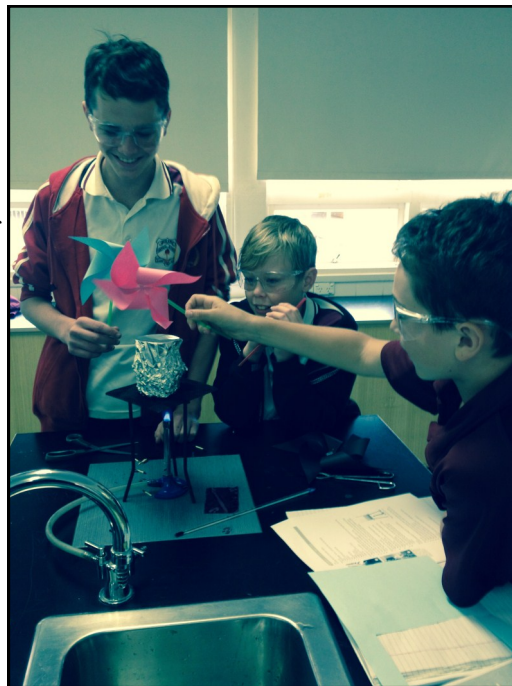
Below: K/1 interviewed Mrs Archibald on Tuesday as part of their science unit. Mrs Archibald described how Ungarie and UCS have changed since she was at school (there over four times as many students, and the town had three bakeries!) and showed the students some of the old photos from the “Astride the Humbug” history book.





YEAR 7/8 SCIENCE

We have been working our way through a unit based around Earth's Resources. As part of our studies, we've looked at the formation and use of fossil fuels as an energy resource, the pros and cons of nuclear power, and are just about to get stuck into a section on renewable resources. As part of our learning activities for fossil fuels, we looked into coal-fired power stations, and completed an activity where we modelled a steam-powered turbine. The photos show students participating in this activity, making their turbines, and testing them above a small stream of steam in the lab.



YEAR 9/10 SCIENCE

We have been applying our knowledge of energy and motion to the concept of collisions and energy transfers and transformations. Our focus was on collisions last week, and we made a crash test dummy out of plasticine, to test what happens to a passenger in a low, medium and high speed crash. After making observations of the crash test dummy on a dynamics trolley unrestrained, students made some modifications to their trolley's crumple zone and restraints for their passenger, and re-tested to make observations of the success of their modifications. The photo shows students performing their tests.



YEAR 9/10 AGRICULTURAL TECHNOLOGY

For the last few lessons, the ag boys have been helping Jason construct a new shade house for the ag plot. This has involved them measuring and cutting materials, and assisting in the securing of materials to the frame. It has been a solid few hours of work, with a couple more to go until the shade house is completely finished, but it's looking like a million dollars! The boys and Jason have done a terrific job of recycling materials to build something that will prove to be very useful for plant propagation in ag units and for the primary green thumbs as well!

